

Final Report 2016-2017 - Freedom EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$725	N/A	\$467
Distribution for 2016-2017	\$54,376	N/A	\$60,253
Total Available for Expenditure in 2016-2017	\$55,101	N/A	\$60,720
Salaries and Employee Benefits (100 and 200)	\$42,500	\$48,554	\$40,292
Employee Benefits (200)	\$0	\$0	\$8,262
Professional and Technical Services (300)	\$2,500	\$0	\$0
Repairs and Maintenance (400)	\$2,000	\$2,380	\$2,380
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$1,000	\$679	\$679
Textbooks (641)	\$1,500	\$1,424	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$1,424
Software (670)	\$1,500	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$3,500	\$4,019	\$4,019
Total Expenditures	\$54,500	\$57,056	\$57,056
Remaining Funds (Carry-Over to 2017-2018)	\$601	N/A	\$3,664

Goal #1 Goal

Our primary goal is that 80% of our students school wide score on benchmark in reading by the end of the year, as measured by DIBELS.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use DIBELS scores to determine if students are making progress towards our school reading goal. Baseline and completed measures will be determined by DIBELS scoring norms.

Please show the before and after measurements and how academic performance was improved.

Our primary goal was that eighty percent of our students school-wide score at or above benchmark in reading by the end of the year, as measured by DIBELS. We began the school year with seventy-four percent of our students at or above benchmark. We achieved our goal with eighty percent of our students reading at or above grade level, as measured by DIBELS.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Students will be targeted using data gathered through the DIBELS assessment. This data will be used to screen and progress monitor students on a regular, ongoing basis, in order to design effective interventions, adjust instructional groupings and measure student growth in identified areas.

Students scoring below grade level on the DIBELS assessment will receive Tier II or Tier III interventions, in addition to whole group and differentiated instruction in their classrooms. DIBELS data will also be analyzed to determine individual and overall student growth and adjust whole group and small group reading instruction, as needed.

As a part of our total school improvement initiative, teachers will be involved in professional development through the School Leadership Team, PLC teams, faculty trainings and additional off-campus professional development. We continue to enhance our Professional Learning Communities to ensure that teachers have the support and skills needed to effectively implement the core curriculum in their classrooms. These plans include ongoing training on topics related to literacy instruction, side-by-side coaching from our reading specialist, along with opportunities for teachers to observe other teachers as they model effective methods in their classrooms.

The school will pay for supplemental aide/teacher time to support teachers in differentiated instruction in reading and PLC time. Teachers will meet weekly in collaborative teams to review student data, adjust instruction, and discuss placement of students in small groups for reading/language instruction. This collaborative time will be created when students attend computer, P.E., FAME and library.

In addition, we will purchase technology, both hardware (e.g. Interactive whiteboards, tablets, other digital devices, etc.) and software (e.g. site licenses, software, apps, etc.), to support differentiated instruction in the classroom. Money will also be allocated for the repairs and maintenance of technology devices.

Please explain how the action plan was implemented to reach this goal.

Students who scored below grade level on the DIBELS assessment at the beginning of the year received tier II and tier III interventions by trained paraprofessionals. Grade level teaching teams were provided time for collaboration while students participated in PE, Computers, Library, Music and Art classes. Teachers were involved in professional development opportunities throughout the year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Supplemental Teacher, Aide Time	\$42,500	\$48,554	As Described
Professional and Technical Services (300)	Workshops and Professional Development	\$2,500	\$0	As Described
Repairs and Maintenance (400)	Repair and maintenance of technology devices, such as whiteboards, LCD projectors, tablets, etc., to support reading instruction	\$2,000	\$2,380	As Described

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	curriculum materials to support instruction	\$1,000	\$679	As Described
Textbooks (641)	ERI kits	\$1,500	\$1,424	The business administrator coded this as periodicals and AV materials.
Software (670)	site licenses, software, apps, etc., to support reading instruction	\$1,500	\$0	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Digital devices such as interactive whiteboards, student response systems, mobile labs, tablets, etc., to support reading instruction	\$3,500	\$4,019	As Described
	Total:	\$54,500	\$57,056	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If increased funding becomes available, we will apply it to additional aide/teacher time or we will purchase additional software/hardware, which would give us increased flexibility to differentiate reading instruction.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were spent on Aide time to improve reading proficiency in the classroom.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2016-03-10

Plan Attachments

Upload Date	Title	Description
2017-10-17	DIBELS	

No Comments at this time

[BACK](#)