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# Teacher and Student Success Plan

## 2024-2025

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## School Information

Name of Administrator: Brandon Lott

Name of School: Freedom

## Goal # 1

*Each goal must promote improved student performance and student academic achievement*

### Goal #1:

Using the Acadience Reading assessment, our goal is that 60% of our third grade students will be reading at or above grade level as measured by the composite score on Acadience reading.

### Goal #1 Action Steps

This collaborative time will be created by students attending computer, P.E., FAME, and library. Reading intervention services will be expanded to serve Spanish-Immersion students who need literacy support in Spanish. Kindergarten through third-grade students will receive reading intervention through a small group, push-in or pull-out, differentiated model with teachers and aides.	20,000
As a part of our total school improvement initiative, teachers will be involved in professional development through the School Leadership Team, PLC teams, faculty training, and additional off-campus professional development. Money will be used to provide substitute teachers as needed.	11,000
We will purchase technology, both hardware (e.g. Interactive whiteboards, tablets, voice enhancement and other digital devices, etc.) and software (e.g. site licenses, apps, etc.), to support differentiated instruction in the classroom.	30,000
We will continue to replace or repair equipment as needed to support reading instruction. Rental of technology devices (chromebook leases).	3,000
Reading materials approved through curriculum will be purchased to help support classroom instruction, and Tier II interventions.	2,000
In order to perform academically, we will support student wellness and leadership development. This will include Panorama licenses and support of the Mental Health Therapist.	7,000

### Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

### Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Acadience scores will be analyzed at BOY, MOY, EOY and appropriate interventions with progress monitoring will occur. The leadership team will work with the reading interventionists on a continual basis.

## Goal #2

Each goal must promote improved student performance and student academic achievement.

### Goal #2

50% of all 4th-6th grade students will be proficient on the end-of-year Rise assessment in Math.

### Goal #2 Action Steps

Supplemental aide time will be provided to help the math interventionist and classroom teacher provide additional intervention time. The math interventionists will help organize materials for paraprofessionals providing interventions in math.	20,000
Materials will be purchased to help support classroom instruction, Tier II interventions, and STEM activities	5,000

We will purchase technology, both hardware (e.g. Interactive whiteboards, smart panels, newline panels, tablets, voice enhancement and other digital devices, etc.) and software (e.g. site licenses, apps, etc.), to support differentiated instruction in the classroom. We will continue to replace or repair equipment as needed to support math instruction	20,000
Rental of technology devices	10,000
In order to perform academically, we will support student wellness and leadership development. We will help in providing a mental health therapist and behavior aide to support students.	9,000
As a part of our total school improvement initiative, teachers will be involved in professional development through the School Leadership Team, PLC teams, faculty training, and additional off-campus professional development. Money will be used to provide substitute teachers as needed.	5,000

**Goal #2 Expenditure Areas**

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

**Goal # 2 Measures of Success:**

*Include a description of how progress toward the goals will be measured.*

As a team, we will review previous data from the RISE assessment to determine which mathematics areas are the most critical need. Grade level teams will determine strategies to help improve scores. Data will be collected through the year through Acadiance math, grade level CFA’s and SLO’s. End-of-level RISE test results will be compared from the Spring 2023 school year to the Spring 2024-2025 school year for students in grades 3-6.

# Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

\*If no then skip to *Proposed Budget*

## Goal #3

Each goal must promote improved student performance and student academic achievement.

### Goal #3

### Goal #3 Action Step

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Fill in here	cost
Fill in here	cost
Fill in here	cost

### Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

### Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

## Proposed Budget

### [Budget Upload](#)

## Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

## Signature

### Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Brandon Lott

Date:7/12/24