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# Teacher and Student Success Plan

## 2022-2023

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## School Information

Name of Administrator: Brandon Lott

Name of School: Freedom

## Goal # 1

*Each goal must promote improved student performance and student academic achievement*

### Goal #1:

Using the Acadience Reading assessment, our goal is that 80% of our K-6 students will make typical or above typical progress or will be reading at benchmark level by the end of the year.

### Goal #1 Action Steps

- TSSA funds will be spent to maintain the services of reading paraprofessionals. Using Acadience Reading, children will be identified as reading at intensive, strategic, or benchmark level. Reading aides will provide small group reading intervention services for those students identified as intensive readers in grades K-6. Paraprofessionals will also serve as student advocates and attendance aides. \$10,000
- TSSA funds will be used to conduct a needs assessment and implement Collaborative Team Coaching with a focus on improving Tier 1 instruction throughout the school and to provide professional development to support the results of the needs assessment. \$2,000
- Subs will be provided to cover classes for teacher professional learning, peer observations, Child Study and Leadership Team members. \$2,000
- Purchase Reading Plus software and 95 percent group intervention materials. These are both adaptive literacy programs. 95 percent group materials are explicit, systematic, sequential and follow the guided release of responsibility method. They will be purchased and utilized in grades K-3. Reading Plus allows for differentiated fluency and comprehension development for grades 3-6. \$10,600
- Technology will be purchased to replace aging components and the implementation of WSD Ascend. This technology will assist teachers in providing high quality, rigorous, differentiated and engaging instructional experiences for students. We will also be replacing old SMART boards with Newline interactive TVs and voice enhancement systems. \$20,000

- Teacher stipends will be given to teachers who take on a responsibility that requires extra duties beyond their normal contract time. These teachers will provide targeted support to identified students before and after school. Additionally, teachers host “clubs” to support mental and emotional wellness. \$3,000
- A mental health specialist will be provided to students based on their individual needs. \$3,900
- A student advocate will provide students with wellness support. \$7,000
- Acadience Reading benchmark and progress monitoring data will be used to track and measure progress.
- Subtotal = \$58,500

### Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

### Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Acadience scores will be analyzed at BOY, MOY, EOY and appropriate interventions with progress monitoring will occur.

Students with emotional and mental health needs will work with the Mental Health Therapist to provide support. Their data will be closely monitored through BOY, MOY, EOY and progress monitoring. Students cannot achieve academic success without having their emotional and mental health needs met. Data from Panorama and from the Mental Health Therapist will be collected and analyzed to best support identified students.

# Goal #2

*Each goal must promote improved student performance and student academic achievement.*

## Goal #2

Grades 3-6th student RISE math proficiency will increase by 3% by end of year.

### Goal #2 Action Steps

- TSSA funds will be used to support paraprofessionals who will work with students in all grades to improve learning outcomes in math. RISE benchmark tests as well as grade-level common assessments will be used by teachers to identify students who need additional support during Tier II intervention time. Progress throughout the year will be measured using these common assessments and RISE Benchmark data. The math interventionists will work closely with both regular education and special education teachers as needed during collaborative time to review progress and develop appropriate interventions. Supplemental aide time will be provided to help the math interventionists and classroom teacher provide additional support. \$16,000
- TSSA funds will be used to conduct a needs assessment and implement Collaborative Team Coaching with a focus on improving Tier 1 instruction throughout the school and to provide professional development to support the results of the needs assessment. \$2,000
- Subs will be provided to cover classes for teacher professional learning, peer observations, Child Study Team and Leadership Team members. \$2,000
- Materials will be purchased to help support classroom instruction, Tier II interventions, and STEM activities. \$3,000
- Technology will be purchased to replace aging equipment. Teachers will be encouraged to use RISE Benchmark and other digital math programs such as Imagine Math. We will also be replacing old SMART boards with Newline interactive TVs and voice enhancement systems. \$20,000
- Teacher stipends will be given to teachers who take on a responsibility that requires extra duties beyond their normal contract time. These teachers will provide targeted support to identified students before and after school. Additionally, teachers host “clubs” to support mental and emotional wellness. \$3,000
- A mental health specialist will be provided to students based on their individual needs. \$1,900
- A student advocate will provide students with Student wellness support \$7,000
- We will use RISE benchmark test scores and frequent common formative assessments to determine if students are making progress towards our school math goal.
- **Subtotal \$54,900**

### Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

### Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Fill in here

## Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

\*If no then skip to *Proposed Budget*

## Goal #3

Each goal must promote improved student performance and student academic achievement.

### Goal #3

Fill in here

### Goal #3 Action Step

Fill in here

### Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

### Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

## Proposed Budget

### [Budget Upload](#)

## Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members

- Parents
- Support Professionals
- Other

fill in here

## Signature

### Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Brandon Lott	Date : 8/4/2022
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