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## Teacher and Student Success Plan 2020-2021

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### School Information

Name of Administrator:

Brandon Lott

Name of School:

Freedom

### Goal # 1

*Each goal must promote improved student performance and student academic achievement*

#### Goal #1:

Eighty percent of our K-6 students will be at or above benchmark in reading by the end of the year, as measured by Acadience Reading. 80% of students who are not at benchmark will make typical or above typical progress as measured by Pathways of Progress.

#### Goal #1 Action Steps

- TSSA funds will be spent to maintain the services of reading paraprofessionals. Using Acadience Reading, children will be identified as reading at intensive, strategic, or benchmark level. Reading aides will provide small group reading intervention services for those students identified as intensive readers in grades K-6. Paraprofessionals will also serve as student advocates and attendance aides. \$8,000
- TSSA funds will be used to conduct a needs assessment and implement Collaborative Team Coaching with a focus on improving Tier 1 instruction throughout the school and to provide professional development to support the results of the needs assessment. \$1,000
- Subs will be provided to cover classes for teacher professional learning, peer observations, Child Study and Leadership Team members. \$1,000
- Purchase Reading Plus software and 95 percent group intervention materials. These are both adaptive literacy programs. 95 percent group materials are explicit, systematic, sequential and follow the guided release of responsibility method will be purchased and utilized in grades K-3. Reading Plus allows for differentiated fluency and comprehension development for grades 3-6. \$10,600

- Technology will be purchased to replace aging components and the implementation of WSD Ascend. This technology will assist teachers in providing high quality, rigorous, differentiated and engaging instructional experiences for students. \$8,000
- Teacher stipends will be given to teachers who take on a responsibility that requires extra duties beyond their normal contract time. \$2,000
- A mental health specialist will be provided to students based on their individual needs. \$1,900
- A student online advocate will assist parents, teachers and students with Canvas and any online needs due to online learning. \$7,000
- **Subtotal =\$39,500**
- Acadience Reading benchmark and progress monitoring data will be used to track and measure progress.

### Goal #1 Expenditure Category

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

### Goal # 1 Measures of Success

*Include a description of how progress toward the goals will be measured.*

Acadience Reading end of year data will be analyzed for both benchmark status and for Pathways of Progress results.

## Goal #2

*Each goal must promote improved student performance and student academic achievement.*

## Goal #2

Forty-three percent of students in grades three through six will be proficient on the 2020 RISE Math summative assessment. This would represent a growth of approximately 3% over 2018. 80% of the students who are not proficient will have an SGP (Student Growth Percentile) of 40 or above.

### Goal #2 Action Steps

- TSSA funds will be used to support paraprofessionals who will work with students in all grades to improve learning outcomes in math. RISE benchmark tests as well as grade-level common assessments will be used by teachers to identify students who need additional support during Tier II intervention time. Progress throughout the year will be measured using these common assessments and RISE Benchmark data. The math interventionists will work closely with both regular education and special education teachers as needed during collaborative time to review progress and develop appropriate interventions. Supplemental aide time will be provided to help the math interventionists and classroom teacher provide additional support. \$16,000
- TSSA funds will be used to conduct a needs assessment and implement Collaborative Team Coaching with a focus on improving Tier 1 instruction throughout the school and to provide professional development to support the results of the needs assessment. \$1,000
- Subs will be provided to cover classes for teacher professional learning, peer observations, Child Study Team and Leadership Team members. \$1,000
- Materials will be purchased to help support classroom instruction, Tier II interventions, and STEM activities. \$3,000
- Technology will be purchased to replace aging technology and the implementation of WSD Ascend. Teachers will be encouraged to use RISE Benchmark and other digital math programs such as Imagine Math. \$8,000
- Teacher stipends will be given to teachers who take on a responsibility that requires extra duties beyond their normal contract time. \$2,000
- A mental health specialist will be provided to students based on their individual needs. \$1,900
- A student online advocate will assist parents, teachers and students with Canvas and any online needs due to Long Term Flexible Learning. \$7,000
- We will use RISE benchmark test scores and frequent common formative assessments to determine if students are making progress towards our school math goal.

### Goal #2 Expenditure Areas

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning

- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

### Goal # 2 Measures of Success:

*Include a description of how progress toward the goals will be measured.*

RISE proficiency and growth data will be analyzed following the 2021 testing cycle.

## Do you have a Goal #3

*(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Yes
- No

\*If no then skip to *Proposed Budget*

## Goal #3

*Each goal must promote improved student performance and student academic achievement.*

### Goal #3

Fill in here

### Goal #3 Action Step

Fill in here

### Goal #3 Expenditure Areas

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

### Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

## Proposed Budget

### [Budget Upload](#)

## Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

Fill in here for other

# Signature

## Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Brandon Lott	Date : 10/29/2020
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